




The background image shows a laptop screen with a data dashboard. At the top, there is a line chart with two data series: 'New Visitor' (blue line) and 'Returning Visitor' (green line). The x-axis is labeled '19 Jan'. Below the chart is a pie chart with a blue and green color scheme. The dashboard is overlaid with the main title text.

# Quantitative Data Evaluation and Analysis



We have the data... now what?

Remember our lesson on data gathering, using techniques such as user research (questionnaires, interviews etc)

# Let's dive in... Quantitative Data

Can be quantified.

Numbers

| Participant | Age |
|-------------|-----|
| 1           | 22  |
| 2           | 32  |
| 3           | 42  |
| 4           | 21  |
| 5           | 18  |

Can be Numbers

| Participant | Loved it | Hated it |
|-------------|----------|----------|
| 1           | ✓        |          |
| 2           |          | ✓        |
| 3           | ✓        |          |
| 4           | ✓        |          |
| 5           |          | ✓        |
| Total:      | 3        | 2        |

# How to analyse them...

## Mean

Most typical value

Sum of values divided  
by the number of values

| Age |
|-----|
| 22  |
| 22  |
| 42  |
| 31  |
| 18  |

Average age:  
 $(22+22+42+31+18) / 5$   
  
= 27

## Median

Middle number of a  
sorted list

| Age |
|-----|
| 22  |
| 22  |
| 42  |
| 31  |
| 18  |

Median:  
18, 22, 22, 31, 42  
  
= 22

## Mode

Most occurring number

| Age |
|-----|
| 22  |
| 22  |
| 42  |
| 31  |
| 18  |

Median:  
18, 22, 22, 31, 42  
  
= 22

# Questions...

- 1) What happens if we want to calculate the median of an even number... of numbers?
- 2) Bring out examples of when we would need to use each one of the three.

# How to analyse them...

## Total

| Dept | Budget |
|------|--------|
| 1    | 300    |
| 2    | 200    |
| 3    | 400    |
| 4    | 300    |
| 5    | 200    |

Total : 1400

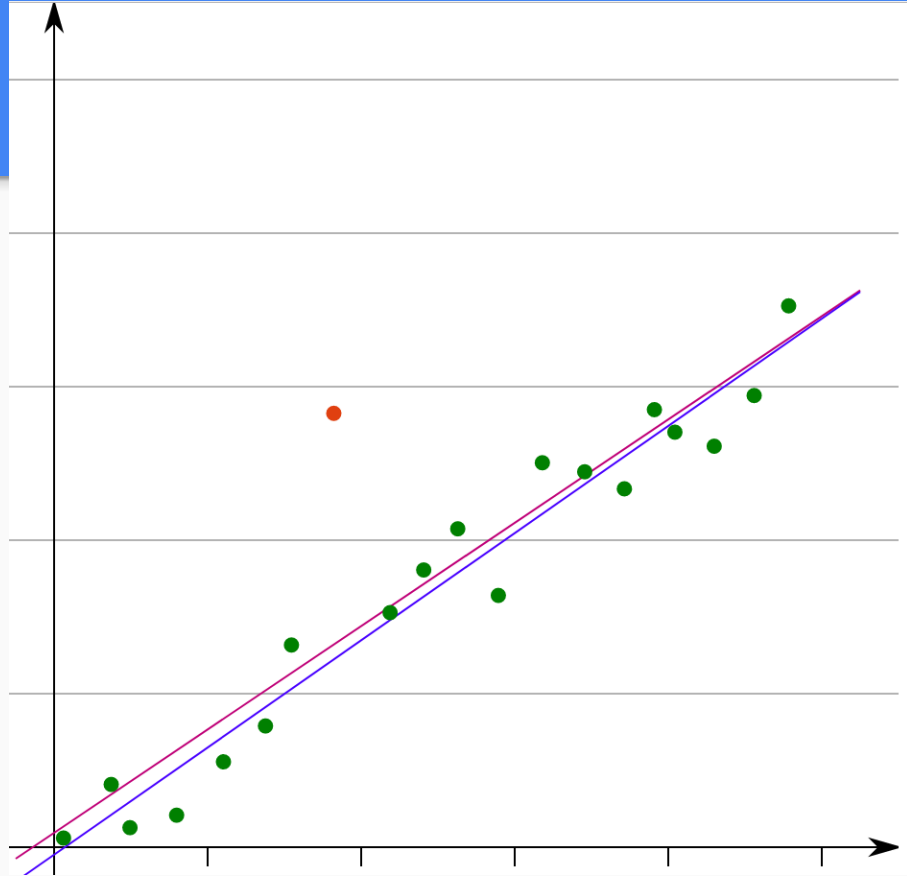
## Percentage

| Dept | Budget | %        |
|------|--------|----------|
| 1    | 300    | 21.42857 |
| 2    | 200    | 14.28571 |
| 3    | 400    | 28.57143 |
| 4    | 300    | 21.42857 |
| 5    | 200    | 14.28571 |

# Outliers

Why does an outlier exist?

- Accidental Reading?
- Wrong Participant?
- Interesting Case?



# Comparing Variables

How can you tell if two sets of statistics are related, and by how much?

| <b>100m Set Trainers</b> | <b>100m with new trainers</b> |
|--------------------------|-------------------------------|
| <b>14.6</b>              | <b>11.34</b>                  |
| <b>15.4</b>              | <b>12.45</b>                  |
| <b>16.7</b>              | <b>15.5</b>                   |
| <b>18.9</b>              | <b>15.2</b>                   |
| <b>13.4</b>              | <b>12.8</b>                   |
| <b>15.7</b>              | <b>13.1</b>                   |
| <b>17.2</b>              | <b>15.9</b>                   |
| <b>18.5</b>              | <b>16.4</b>                   |
| <b>14.3</b>              | <b>12.2</b>                   |



# Comparing Variables

How can you tell if two sets of statistics are related, and by how much?

# Trainers = Better

| 100m set trainers | 100m with new trainers |
|-------------------|------------------------|
| 14.6              | 11.34                  |
| 15.4              | 12.45                  |
| 16.7              | 15.5                   |
| 18.9              | 15.2                   |
| 13.4              | 12.8                   |
| 15.7              | 13.1                   |
| 17.2              | 15.9                   |
| 18.5              | 16.4                   |
| 14.3              | 12.2                   |

|           |                     |                     |
|-----------|---------------------|---------------------|
| Total:    | <b>144.7</b>        | <b>124.89</b>       |
| Average : | <b>16.077777778</b> | <b>13.876666667</b> |

# Comparing Variables

How can you tell if two sets of statistics are related, and by how much?

**Trainers  $\neq$  Better**

|                 | <b>100m set trainers</b> | <b>100m with new trainers</b> |
|-----------------|--------------------------|-------------------------------|
|                 | <b>14.6</b>              | <b>14.4</b>                   |
|                 | <b>15.4</b>              | <b>15.2</b>                   |
|                 | <b>16.7</b>              | <b>17.5</b>                   |
|                 | <b>18.9</b>              | <b>17.9</b>                   |
|                 | <b>13.4</b>              | <b>13.1</b>                   |
|                 | <b>15.7</b>              | <b>15</b>                     |
|                 | <b>17.2</b>              | <b>16.7</b>                   |
|                 | <b>18.5</b>              | <b>18.1</b>                   |
|                 | <b>14.3</b>              | <b>14.1</b>                   |
|                 |                          |                               |
| <b>Total:</b>   | <b>144.7</b>             | <b>142</b>                    |
| <b>Average:</b> | <b>16.077777778</b>      | <b>15.777777778</b>           |

# Comparing Variables

Using these tests you find statistical significance if the value is under 5% or 1% depending on the test ( $p < 0.05$ ).

| Comparison of means   | Parametric (means)                                 | Non-parametric (medians)                            |
|---|--|---|
| Differences between the means of two independent groups   | <a href="#">Independent t-test</a>                 | <a href="#">Mann-Whitney test</a>                   |
| Differences between paired (matched) samples e.g. weight before and after a diet for each subject | <a href="#">Paired t-test</a>                      | <a href="#">Wilcoxon signed rank test</a>           |
| Differences in the means of 3+ independent groups for one variable                                | <a href="#">One-way ANOVA</a>                      | <a href="#">Kruskal-Wallis test</a>                 |
| Differences between 3+ measurements on the same subject   | <a href="#">Repeated Measures ANOVA</a>            | <a href="#">Friedman test</a>                       |
| Relationships between variables   | Parametric   | Non-parametric                                      |
| Strength of a relationship between 2 continuous variables   | <a href="#">Pearson's Correlation Co-efficient</a> | <a href="#">Spearman's Correlation co-efficient</a> |
| Predicting the value of one variable given the value of a predictor variable                      | <a href="#">Simple Linear Regression</a>           |   |
| Assessing the relationship between two categorical variables.                                     |  | <a href="#">Chi-squared test</a>                    |

# Recommended Reading

**Rowntree, Derek. *Statistics without tears: A primer for non-mathematicians*. Scribner Book Company, 1981.**